## Foston CE, Terrington CE VA \& Stillington Primary Schools Vocabulary Map 'Love, Learn \& Grow Together'



## Subject Intent:

An understanding of the important concepts and an ability to make connections within mathematics.
A broad range of skills in using and applying mathematics.
Fluent knowledge and recall of number facts and the number system.
Fluency in performing written and metal calculations.
The ability to show initiative in solving problems in a wide range of contexts, reason, generalise and make sense of solutions.
The ability to think independently, persevere when faced with new challenges and to work with others to succeed.
To embrace the value of learning from mistakes.
A wide range of mathematics vocabulary

| Topic area | EYFS |  | Y1 |  | Y2 |  | Y3 |  | Y4 |  | Y5 |  | Y6 |  |
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| Number and Place Value | Number, zero, one, two, three... to twenty, zero, ten, twenty, none, how many? <br> Count, more, less, many, few, pattern, pair, greater, more, larger, bigger, less, fewer, | smaller, greatest, most, biggest, largest, least, fewest, smallest, compare, order, size, first, last, before, after, next, between, half-way between, above / below. | more/less, digit, numeral, compare, order, size, value, | between, halfway between, above, below, tens, ones | Numbers to one hundred, hundreds, partition, recombine, more/less Predict, find, | estimation place holder digit numeral all, different, investigate | Numbers to one thousand numeral | Integer Decimal | Tenths, hundredths, decimal places, round (to nearest), thousand more/less than, negative integers, | count through zero, Roman numerals I to C factor distributive associative | $\begin{aligned} & \text { Powers of } 10 \\ & \text { Millions } \\ & \text { Roman } \\ & \text { numeral to } \\ & 1000(\mathrm{M}) \end{aligned}$ | $\begin{aligned} & \text { Linear } \\ & \text { sequence } \\ & \text { Prime } \end{aligned}$ | Numbers to ten million Numbers to 3 | Interval Decimal Place |
| Addition \& Subtractio n | Add, more, make, total, altogether, one more, Subtract, take (away), | leave, how many are left? How many have gone? One less. | Number bonds, number line, add, more, plus, make, sum, total, | altogether, inverse, double, near double, the same as (including | $\begin{gathered} \text { Commutativ } \\ \text { e } \\ \text { Addend } \end{gathered}$ | Minuend Subtrahend | Column addition and subtraction | Inverse | distributive | associative | Efficient written method | Complement Composite | Order of operations | Multi-step |


|  |  |  | equals, is between, subtract, take away, minus, split, | equals sign), difference |  |  |  |  |  |  |  |  |  |  |
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| Multiplicat ion \& Division | umber patterns, doubling, count, answer sign, equal, sharing, share equally, one each, two each, group, shape, | whole, pattern, puzzle, count out, share out, left, same, number/s, different number/s | Once, twice, three, five times, multiple of times, equal groups of, divide, divided by, left over | Multiply, multiply by, repeated addition, array, row, column, double, halve, share, equally, group in pairs, | Multiplicatio n Division Multiple | Times tables Array | Product, multiples of four, eight, fifty and one hundred, | Multiple scale up | Multiplicatio n facts (up to $12 \times 12$ ), division facts, | Remainder Derive inverse | Factor pairs, composite numbers, prime number, prime factors, | Equivalence square number, cubed number, formal written method | Common factors | common multiples long division |
| Measure | Measure, size, compare, guess, estimate, enough, too much, too little, too many, too few, long, short, tall, high, low, thick, thin, | full, half full, empty, holds, containers, money, coin, total, buy, morning, afternoon, evening, night, midnight, today, yesterday, tomorrow longer, shorter, taller, higher, | Time, days of the week, seasons, day, week, month, year, weekend, birthday, holiday, morning, afternoon, evening, night, midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow | Before, after, next, last, now, soon, early, late, quick, quicker, quickest, quickly , fast, faster, fastest, slow, slower, slowest, slowly, old, older, oldest, new, newer, newest | Analogue <br> Clockwise Anticlockwise Quarter past/to, metres, Centimetre height width | Grams kilograms, millimeters, litres, temperature degrees cost price amount change | Leap year, twelvehour/twenty -four-hour clock, Roman numerals I to XIII Am/pm | Millimetre <br> Perimeter <br> Noon <br> Midnight <br> Analogue clock <br> Digital clock Duration | Convert Conversion Dimensions rectilinear | Area Kilometer 24-hour clock | Volume, imperial units, metric units imperial inch foot yard | $\begin{aligned} & \text { pound } \\ & \text { pint } \\ & \mathrm{cm} 2 \\ & \mathrm{~cm} 3 \\ & \mathrm{~m} 2 \\ & \mathrm{~m} 3 \\ & \text { mile } \end{aligned}$ | MM3 <br> KM3 <br> Speed <br> MPH <br> M/S | Km/h <br> Scale factor <br> Proportion Ratio <br> Relative size |
| Geometry | size, bigger, larger, flat, similar, smaller, repeating | Shape, pattern, flat, curved straight, round, hollow, solid, corner, | Before, after, beside, next to, opposite, apart, between, middle, vertices, | backwards, sideways, across, close, far, near, along, through, to, from, | Rotation, clockwise, anticlockwis e, straight line, ninety degree turn, right angle | Size, bigger larger, smaller, symmetrical, line of symmetry, | Greater/less than ninety degrees, orientation (same orientation, | Right angle Vertical Right angle Degrees Quadrilateral lines | Co-ordinate, translate, quadrant, $X$ axis, Y -axis, perimeter, area Classify | Quadrilateral s , triangles, right, acute and obtuse angles Plot Grid | Reflex angle, Dimensions Reflex | Regular and irregular polygons | Vertically opposite (angles), circumferenc e, radius, diameter Net | Circumferen ce Radius Diameter Four quadrants |


|  | pattern, match, differences | point, pointed, sort, make, build, draw, 2d shapes, same | centre, corner, direction, journey, left, right, up, down, forwards, face, side, edge, make, build, draw | towards, away from, movement, slide, roll, turn, whole turn, half turn, stretch, bend Corner (point, pointed), | reflection, pattern, | fold, match, mirror line, | different orientation) Horizontal, perpendicula $r$ parallel |  | Vertical Horizontal polygon | Degrees Isosceles Equilateral rhombus |  |  |  | (for coordinates) Dissect |
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| Fractions | halve, equal, sharing, share equally, | one each, two each, group, cut, same as | Whole, equal parts, four equal parts, one half, | two halves, a quarter, two quarters bar | quarters, thirds, equivalence | Sharing Grouping equivalent | Numerator, denominator unit fraction, non-unit fraction, compare, | order, tenths fifths sixths sevenths eights ninths tenths | Equivalent decimals fractions Hundredth | Proportion Decimal places | Proper fractions, improper fractions, mixed numbers, percentage, | fifths, ratio, proportion thousandth half, quarter, | Degree of accuracy | Simplify |
| Data \& Statistics |  |  | Count, tally, sort, vote, graph, block graph, pictogram, | list, table, label, title, popular, common set represent, group, | Count, tally, sort, vote, graph, block diogram pictogram, represent, group, | pattern, rule, set, list, table, label, title, | Chart, bar chart, frequency table, | Scale Venn diagram, axis, axe | Continuous data, line graph | Label | Interpret Data | Category Scale | Mean, pie chart construct | Data set Average |
| Algebra | N/A |  |  |  |  |  |  |  |  |  |  |  | Linear number sequence, substitute, variables, symbol, | formula(e) unknown constant generalise known values |

