EYFS Year A - Key Texts							
Term	Literacy Book	Literacy opportunities	Guided Reading Focus	Class Reading Text			
Autumn Term 1 – All About Me	Gruffalo – Adventure GRUFFALO	 Acting out stories Sequencing stories Verbal Instructions Rhyming Initial sounds Verbally describing 	Phase 1 Wordless Books	-Martha Maps Out -You Choose -My Skin, Your Skin -Five Minute Peace -The Colour Monster			
Autumn Term 2 - Celebration	We're all wonders - PSHE RELEVOIDER Text's those is reach.	 Talking about my own life Making predictions making lists asking questions Describing characters 	Phase 2 Set 1 Phase 2 Set 2 Phase 2 Set 3	-Room on the Broom -Pumpkin Soup -What the Ladybird Heard at Christmas			
Spring Term 1 – Habitats	Once upon a Raindrop – Environmental Once Upon Raindrop	 Caption writing Writing Lists Posters Extending vocabulary 	Phase 2 Set 4 Phase 2 Set 5	-Lost and Found -The Emperor's Egg -The Lion Inside -Tango Makes Three			
Spring Term 2 – Growing	Jack and the Beanstalk – Traditional Tale Beanstalk	- Caption writing - Exploring vocabulary - Instructions - Wanted Poster - Sequencing/retelling the	Phase 3 Set 1	-Jasper's Beanstalk -Oliver's Fruit Salad -Amira's Picture Day -Farmer Duck			
Summer Term 1 – People Who Help Us	The Train Ride — Repeated refrain The Train Ride June Crebbin Amount Stephen Lambert	 Predictions Labelling Describing Writing a narrative Sentence writing 	Phase 3 Set 2	All Through the Night Flashing Fire Engines Zog and the Flying Doctors The Tiger Who Came to Tea			
Summer Term 2 – Under the Sea	Harry and the Bucketfull of Dinosaurs – Adventure Harry Bucketful of Dinosaurs	 Fact file Poster Character description Postcard 	Phase 4 Set 1	Somebody Swallowed Stanley Sharing the Shell The Snail and the Whale			

		EYFS – Year B – Key To	exts	
Term	Literacy Book	Literacy opportunities	Guided Reading Focus	Class Reading Text
Autumn Term 1 – All About Me	Owl Babies – Traditional Story OWL BABIES MARIN RABBLES - PROPERTY - PROPERT	 Talking about experiences Express my feelings Questions Verbal instructions Sequencing Initial sounds 	Phase 1 Wordless Books	-Little Red Hen -The Very Helpful Hedgehog -The Worrysaurus -A Quiet Night In
Autumn Term 2 - Celebration	Whatever Next – Fantasy Whatever Next!	 Making predictions making lists asking questions Describing characters 	Phase 2 Set 1 Phase 2 Set 2 Phase 2 Set 3	-The Night Before Christmas -Little Glow -How to Catch a Star
Spring Term 1 - Habitats	What the Ladybird Heard-Adventure What the Ladybird Ladybird Heard	 Sound hunt Speech bubbles Fact sheet Describing story structure Writing Lists Caption writing 	Phase 2 Set 4 Phase 2 Set 5	-Goldy Luck and the Three Pandas -Squash and a Squeeze -We're Going on a Bear Hunt -Where the Wild Things Are
Spring Term 2 — Growing	Three little pigs – Traditional tale Three Little Pigs	 Caption writing Sequencing a story Re-enacting a story Poster Instructions 	Phase 3 Set 1	-Oliver's Fruit Salad -The Most Amazing Eid -The Very Hungry Caterpillar -I Must Not Never Ever Eat a Tomato
Summer Term 1 – People Who Help Us	Supertato – Adventure Supertato – Superta	 Sentence writing Labelling Short adventure story Character description Wanted poster 	Phase 3 Set 2	-A Superhero Like You -Real Superheroes -The Tiger Who Came to Tea
Summer Term 2 – Under the Sea	Rainbow fish — Moral story Fiction Marcus Pister THE RAINBOW FISH	 Predictions Character description setting description fact file book review 	Phase 4 Set 1	-Someone Swallowed Stanley -The Snail and the Whale