## Foston CE, Terrington CE VA \& Stillington Primary Schools Progression Map

'Love, Learn \& Grow Together'

| Subject: Science | Golden Threads \& Key Concepts: <br> - Working scientifically <br> - Understanding plants <br> - Understanding animals and humans <br> - Investigating living things <br> - Understanding evolution and inheritance <br> - Investigate materials |  |  | standing ts <br> standing li <br> tigate sound <br> stand elec <br> stand the | vement, forces and <br> t and seeing <br> and hearing <br> cal circuits <br> th's movement in | Curriculum Enhancers: <br> Sustainability <br> Creativity <br> Diversity <br> Community |
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| Golden Thread \& Key Concept | $\begin{aligned} & \text { EYFS } \\ & \text { A } \end{aligned}$ | $\begin{aligned} & \text { EYFS } \\ & \text { B } \end{aligned}$ | $\begin{aligned} & \text { KS1 } \\ & \text { A } \end{aligned}$ | $\begin{array}{\|l\|l\|} \hline \text { KS1 } \\ \text { B } \end{array}$ | LKS2 | UKS2 |
| Working Scientifically |  |  |  |  |  |  |
| Understanding Plants | Growing plants |  | Plants <br> Seasonal changes | Plants Seasonal changes | Plants |  |
| Understanding <br> Animals and Humans | Habitats | Habitats | The animal kingdom | Habitats | Human Anatomy (Y4) <br> The Digestive System The Circulatory System | Diet and Lifestyle (Y6) <br> The Circulatory Syste |
| Investigating Living Things | Growing babies/plants | Growing animals |  | Human Lifecycle | Ecosystem (Y4) | Reproductive Cycles (Y5) |


|  |  |  |  |  |  | Habitats (Y5) |
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| Understanding Evolution and Inheritance |  |  |  |  | Adaptations (Y3) | Humans and animals over time (Y6) |
| Investigate Materials | Floating and sinking |  | Materials <br> Building things | Changes in materials | Raw and synthetic materials (Y3) <br> States of Matter (Y4) <br> Rock Cycle (Y4) | Properties and changes of materials (Y5) <br> Separating Mixtures (Y6) <br> Sustainability (Y6) |
| Understanding movement, forces and magnets |  |  |  |  | Magnetism (Y3) | Forces (Y5) |
| Understanding light and seeing |  |  |  |  | Light and Dark (Y3) | Light (Y6) |
| Investigate sound and hearing | Celebrations light | Celebrations light |  |  | Sound (Y4) |  |
| Understand electrical circuits |  |  |  |  | Electricity (Y4) |  |
| Understand the Earth's movement in space |  |  |  |  |  | Space (B-Y5) |

Additional Units:
Notable Scientists (KS2)

