# Nursery & Reception

The children in Reception have been really enjoying our maths learning this week exploring length using lots of different vocabulary, e.g. long, short. It was been lovely to see how the children have also recreated this learning within their play using different resources to further consolidate their understanding. What super mathematicians we have! I wish all our families an enjoyable half term holiday.



## <u>Year 1 & 2</u>

*Mrs Caddy*—We've had a busy last week of term and we'd like to share a selection of our activities. On Monday we marked Children's Mental Health Week with a special Collective Worship on the importance of talking to people about how we feel. This was followed by a fun activity in class recognising that we all like and dislike different things. Who knew that some of us don't like chocolate cake or that some of us don't like cute kittens!

Tuesday was safer internet day. As a class we talked about checking age classifications before viewing items to keep us safe. It was lovely to hear the children remind each other about always checking with a grown up before watching something new or if they see something which makes them sad or scared.

*Mrs Scaife*—Class 2 had a fantastic afternoon at the dodgeball tournament at Malton sports centre on Wednesday. They showed team work, patience and such joy during their games! For a lot of the children it was their first time playing a tournament, we were amazed at their confidence.

# KS1 Request

If anyone has any large jars in their recycling or no longer use please bring them into school for KS1 to use as part of their Rainforest topic next half-term.

## Year 3 & 4

Class 3 have been enjoying their French lessons this term. We have been learning about different foods, shops, money and we made our own 3D French food shops using triaramas.



## Year 5 & 6

This week in Class 4 we have been discussing the Holy Trinity in RE and designing gifts with a Christian message or verse. In English we created a Word Cloud around a picture to help each other with descriptive writing. We continued to practise our use of linkages and levers, in DT, in preparation for DT Day.

Finally, A huge well done to our Year 6 SATs-takers as well, who have had a busy week finishing their first set of practise exam papers.





### Message from the Head of School

This week I have enjoyed leading our celebration assemblies across the schools and hearing about the children's achievements. We have had a busy half term and the children have enjoyed their topics. The teachers have worked hard to plan and deliver lessons that ignite a love and curiosity for learning. I would like to thank the staff for their continued dedication.

A particular well-done to Foston Staff who have undergone the SIAMS inspection; the report truly reflects our vision as a federation. A quote that stands out for me is, 'Pupils and families are loved at Foston. We are 'one big family' is a frequent and accurate refrain. Teachers know pupils very well and making the most of every opportunity is constantly to the fore. It is seen in their determination to see everyone as an individual, with unique gifts and talents.'

I am also pleased to share that the winning hour for this half term is Dr Seuss. The results from our houses are:

Dr Seuss: 94 Potter: 79 Atinuke: 70 Carroll: 55

The children in this house will have a non-uniform day on **Friday 23<sup>rd</sup> February.** You can find out which house your child/children are in within their planners. Thank you to the parents who brought this to our attention and suggested a solution. I wish all our families a wonderful and restful half term break and we look forward to seeing you back in school on Monday 19<sup>th</sup> February.

#### York Mosque School visit

On the morning of **Wednesday 21st of February** the children in KS1 will be visiting York Mosque. The trip supports our learning in our RE topic across the spring term. Please ensure children are in school at **8:50am** so that we can be ready to get on the bus as soon as possible. We will return for lunch so there will be no changes to school lunches. To cover the cost of the bus, we would appreciate a voluntary contribution of £6 which will be added to ParentPay. **Please can all parents provide consent for the trip on ParentPay** and can all children wear school uniform, a coat and bring a water bottle.

#### Foston Clubs

Please find below our extra-curricular clubs for next half term. To book a place, please email the school office. For our extracurricular clubs, these will now be available on a block basis only. Wrap around care is also available with Mrs Gibson, Miss Cooke and Miss Sidhu. If you have not already, please ensure you return your club authorisation form, if you have not completed the form and your child uses wrap around card or attends extra-curricular clubs and you need a new form please email the school office.

	Monday	Monday	Thursday
Club	Art & Craft Club	SATS Club	Energy Club & Tennis
Leading Adult	Mrs Caddy	Mr Marshall	Total Sports
Time	3.15—4.00pm	3.15—4.15pm	3.15—4.15pm
No. of sessions	5	4 (no club first week)	5
Age	EYFS & Key Stage 1 (reception- year 2)	Year 6	Key Stage 1 & 2 (years 1 -6)
Cost for the block	£3 (for materials)	Free	£15
Maximum	16	4	20

## Breakfast Club

As per our 'Wrap Around Care & Extra-Curricular Club Policy' breakfast is served until 8.30am, this allows time for the children to finish their breakfast and staff to clear away before the start of the school day. If your child requires breakfast please ensure you arrive before 8.30am.

#### **ParentPay**

ParentPay is up to date, please can I ask parents to check your accounts and clear any outstanding balance. For those attending extra-curricular activities or the residential these can be found under 'pay for other items'.

# Science Club

What an amazing couple of weeks we have had in science club.

We looked at the PH scale using red cabbage water, which is a natural indicator that reacts to different substances. The next experiment was to make a lemon volcano. The lemon juice and food colouring reacted with the baking powder and gave a chemical reaction.

The children looked at a rubber egg – the egg was put in vinegar, the eggshell reacted to vinegar and dissolved leaving the rubber egg.

For some fun the children made some zooming balloon rockets, they used string between 2 chairs to see which balloon was the quickest.



## **Children's Mental Health Week**

This week has been children's mental health week, and we have spent time this week with our children focusing on how their voices matter.

Launched in 2015, the week exists to empower, equip and give a voice to every child in the UK. This year's theme was My Voice Matters. 1 in 6 children and young people now have a diagnosable mental health condition. By taking part in Children's Mental Health Week 2024, we can help to ensure that children and young people in our schools feel listened to, and know that they're not alone.

This Children's Mental Health Week we want all children and young people, to be able to say – and believe - "My Voice Matters".

We have enclosed some information for 24 top tips for families and a link to the Place2Be website which is a children and young people's mental health charity with almost 30 years' experience working with pupils, families and staff in UK schools.

# https://www.place2be.org.uk/our-services/parents-and-carers/wellbeing-resources-forfamilies/

At our schools we give our children opportunities to be heard through our morning check ins. This gives children the opportunity to share any worries or concerns they have with someone and help them to understand that we all have worries, its good to talk about these worries and that sharing a worry with someone can help by talking things

through. We also have our worry monsters in school for children to post any worries or our worry button on our website.

## Keeping Children Safe Online

There are so many opportunities for us to interact with people anywhere in the world, 24 hours a day. It's also, however, blurred safety boundaries and added new stresses for young people, who are often less aware of the hidden hazards. Please see an attached flier on managing device stress and anxiety.





Diary Dates			
Spring half-term	Friday 9th February (last day at school) Monday 19th February (first day back)		
KS2 Residential Trip	Monday 19th February—Wednesday 21st February		
KS1 York Mosque	Wednesday 21st February		
Non-Uniform Day (Dr Seuss)	Friday 23 <sup>rd</sup> February		
PAFFS Colour Fun Disco	Sunday 25th February, 3-5pm		
EYFS Farm Visit	Wednesday 6th March		
Sports Enhancement Day	Tuesday 12th March		
Parents' Evening	Tuesday 12th March, 5-7pm Thursday 14th March, 3.30-5.30pm		
Sharing Assembly	Wednesday 20th March, 9.10am Wednesday 22nd May, 9.10am Wednesday 17th July, 9.10am		
Easter Service	Wednesday 20th March, 2.30pm		
Easter	Friday 22nd March (last day at school) Tuesday 9th April (first day back)		
May Day bank holiday	Friday 3rd May (last day at school) Tuesday 7th May (first day back)		
Summer half-term	Friday 24th May (last day at school) Monday 3rd June (first day back)		
Summer	Friday 19th July (last day at school)		