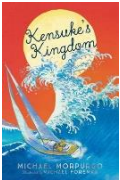






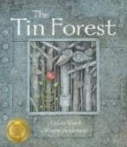





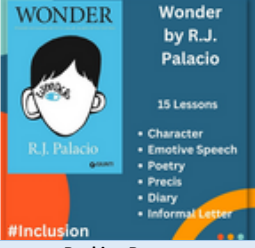


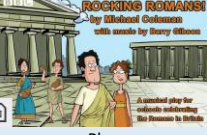








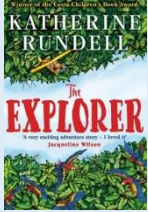
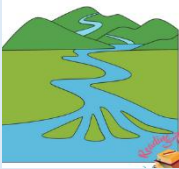
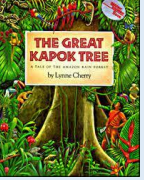
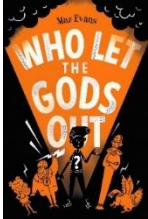

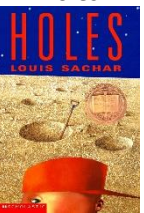
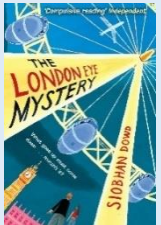




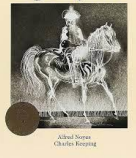




Y5/6 Year A/C Key Texts

| Term/ Topic | English Book | Writing and SPAG Focus | | | SPAG Text | Reading Comprehension | Class Reading Text | |
|---|---|---|---|---|--|---|--|---|
| Autumn Term 1 Year A - What is it like in pre-historic Britain? Year C - What is the Shang Dynasty? | Kensuke Kingdom Y5/6 Historical Fiction  | <u>Haiku & Tanka Poem</u> Noun phrase Alliteration Synonyms Subject, Verb, Object | Narrative parenthesis , dialogue Relative Pronoun Ambiguity | | Evolution – Y6  -Information | Y5: Shang Dynasty  -Information | Grim's Fairy Tale  | |
| Autumn Term 2 Year A Why does the UK have wild weather? Year C What are the world's natural resources? | The Dreadful Menace -Y5/6 Film  | <u>Voice over script</u> Personification Adverbs Ellipsis Verbs | <u>Weather Warning</u> Figurative language Active voice Verb prefixes Parenthesis ,, | Poems Metaphors Assonance Reading for punctuation | Eco Warrior – Y5  | Y6:Volcanoes Narrative Information text Diary | Percy Jackson and the lightning thief  | |
| Spring Term 1 Year A What is globalisation? Year C How do we produce energy? | Tin Forest Y5/6  Environment Picture book | <u>Character Description</u> Similes Metaphors Personification paragraphs Colon Semi-colon | <u>Non-chronological report</u> Headings Subheadings Parenthesis -- Bullet points | Poems Adjectives Verbs Modal verbs Relative clauses Figurative language | Industrial Revolution – Y6  | Y6 – Electricity biography information narrative Instructions | Rick Riordan  | |
| Spring Term 2 Year A What is globalisation? Year C Who were the Vikings and Anglo Saxons? | Viking Boy -Y5/6 Fantasy/ historical fiction  | <u>Poem – Kenning & Blackout</u> Figurative language Suffixes Adverbials | <u>Setting description</u> Commas for clarity 4 sentence types | <u>Character description</u> Semi-colons Synonyms Subjunctives | British innovation – Y6  | Y5: Time travelling Adventure Narrative | Treasure Island  | |
| Y5/6 Summer 1 Year A What was it like in Roman Britain? Year C Which countries are in South America? | Wonder Wonder by R.J. Palacio  | <u>Character</u> Subjunctive form Abstract nouns Synonyms | <u>Emotive speech</u> Parenthesis () Cohesion Inverted commas | <u>Diary</u> Time connectives Bullet points Passive verbs | <u>Informal letter</u> Formal and informal language Emotive Language | Crime & punishment Y5  | Y6: Food of the world -Information text | The boy who saved a bear  |
| Y5/6 Summer 2 Year A How does migration affect people and places? | Rocking Romans  Play | <u>Narrative</u> Dialogue Passive verbs Cohesion Hyphens Columns Bullet points colon | <u>Recount</u> Past perfect, simple & progressive Antonyms | | Magic & Mystery – Y5  | Y5 – Migration Information |  | |
| Y5/6 Summer 2 Year C Exploring the united Kingdom | Midsummer Nights Dream  Play | <u>Explanation on Migration</u> Dialogue Passive verbs Cohesion Hyphens Columns Bullet points colon | <u>Recount</u> Past perfect, simple & progressive Antonyms | | Magic & Mystery – Y5  | Y5: Shakespeare Information Diary Biography Narrative |  | |

Year 5/6 Year B/D - Key Texts

| Term/ Topic | English Book | Writing and SPAG Focus | | | SPAG Text | Reading Comprehension | Class Reading Text |
|--|--|---|---|--|--|---|---|
| Autumn Term 1 Year B What is it like in space? Year D Our marvellous earth | Cosmic –Y5/6  Sci-Fi | <u>Narrative</u> <u>Dialogue</u> Bullet points Clauses Colon Adverbials of Place | <u>Information text</u> Organisational and presentational devices Cohesive devices | <u>Persuasive letter</u> Powerful adjectives Superlatives Rhetorical questions Formal writing | Space – Y5 | Y5 Space -Narrative -Information text  | Alice in Wonderland  |
| Autumn Term 2 Year B Where are the worlds rivers? Year D Who were the medieval monarchs? | The Explorer Y5/6 Adventure  | <u>Non chronological report</u> Verb prefixes Commas for clarity Organisational and presentational devices | <u>Narrative</u> 1 st and 2 nd person Adverbials of time Parenthesis ,, Personification Dialogue Ellipsis | <u>Biography</u> Commas to avoid ambiguity Relative pronouns Formal/informal al Subject, Verb, Object | Mexico – Y6 | Y6: Rivers & Oceans -Narrative -Information  | The Great Kapok Tree  |
| Spring 1 – Year B What was it like in Ancient Egypt? Year D What was it like to live in ancient Greece? | Who let the Gods out? Y5/6  Fantasy/thriller | Character description <u>Synonyms</u> Relative clause Semi-colon Nouns Parenthesis - - | <u>Narrative</u> Dialogue 3 rd Person Parenthesis () Modal verbs | <u>Information text</u> – timeline Bullet points Headings, subheadings Relative clause Columns | Egypt – Y5 | Y6 Ancient Greece -Information text  | Holes  |
| Spring 2 – Year B What was it like in Ancient Egypt? Year D Where are all the people? | The London Eye Mystery Y5/6  Mystery Chapter Book | Recount <u>Informal</u> <u>Dialogue</u> Subjunctives Repetition Adverbials of manner | Police report <u>Formal dialogue</u> Semi-colons Ellipsis Passive verbs dash | Diary Antonyms Rhetorical questions Informal | Alternative Tales – Y6 | Y6: Everybody Different – Everybody same- Information -Narrative  |  |
| Summer 1 Year B What is in our local area? Year D The conflict of WW2 | Goodnight Mr Tom – Y5/6  Historical Novel | Setting <u>description</u> Adverbs Expanded noun phrases Prepositions | 3 rd person <u>narrative with dialogue</u> Converting nouns into verbs using suffixes Formal/informal dialogue | Political <u>address</u> Subjunctive forms Persuasive language Adverbials of quantity | The Victorians – Y6 | Y5: WW2 Informal Letter Diary Narrative Information  | The highway man  |
| Summer 2 Year B The conflict of WW1 Year D What are the countries of Europe? | Choral Speaking  | <u>Poetry</u> Hyperbole Personification Verb prefixes | <u>Newspaper</u> Hyphens Passive verbs and voice | WW1 – Y5 | Y5: WW1 Narrative Information  | | |